

Introduction

A 2018 national study of university students conducted by the Wisconsin Hope Lab found that 36% of university students in the United States were food insecure in the 30 days prior to the survey.[1]. Food insecurity is associated with lower grades, depression, higher perceived stress and lower graduation rates [1]. Campuses across the country are responding to the problem in a variety of ways, including distribution of food directly to students such as through food pantries, bags of food, grocery gift cards and more.

Starting a campus program is not easy - it requires organizational decision-making, administrative support, funding, space, personnel and more. This research identifies the scope of campus food programs, and more importantly the challenges and opportunities of to help other campuses think about food insecurity and implement action plans to address food insecurity.

Methods

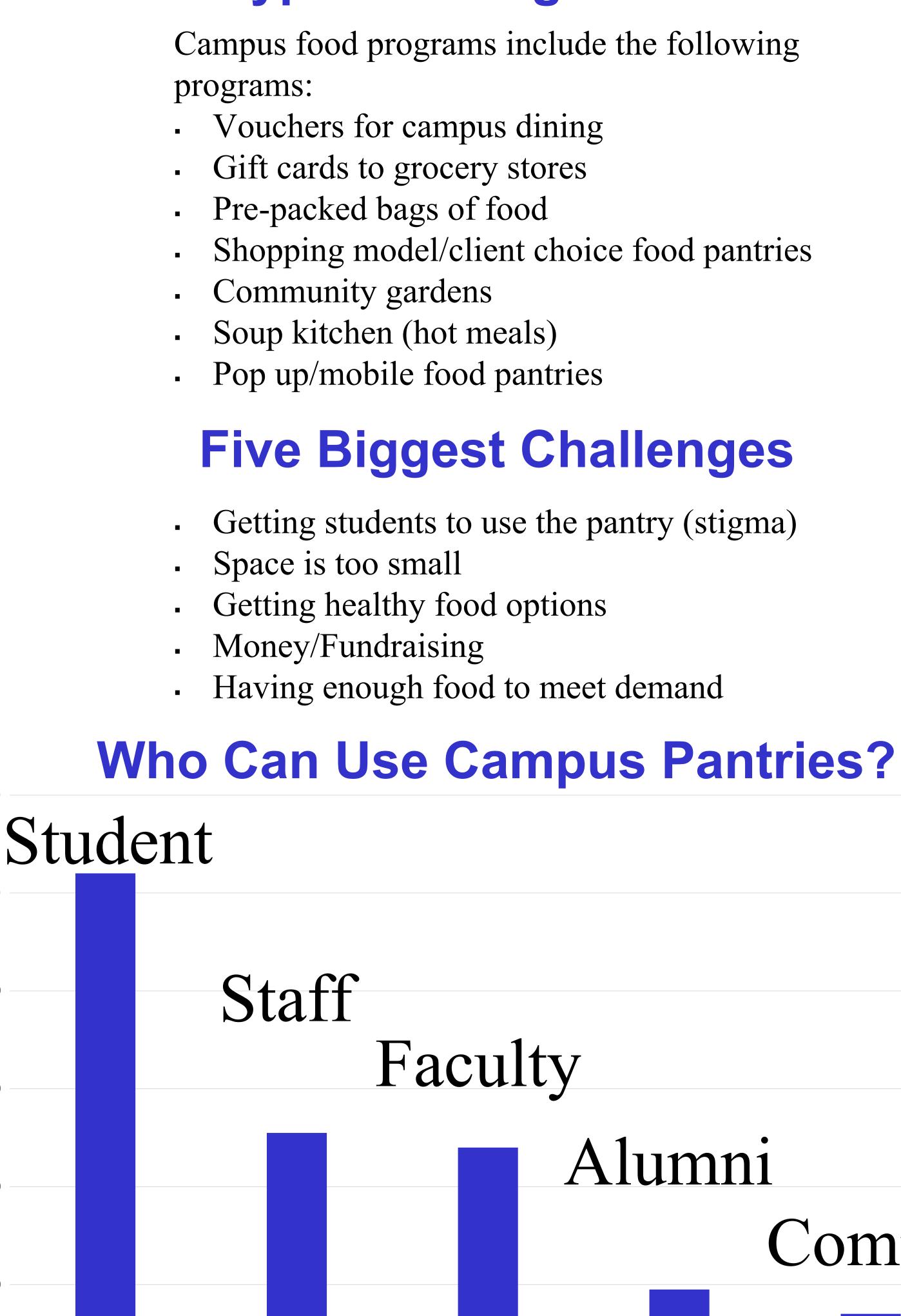
We contacted 200 campus food pantries at colleges and universities in the United States by email inviting them to participate in a Qualtrics survey about their food pantry operations.

108 programs responded for a 54% response rate.

Challenges and Opportunities of Campus Food Pantries: A National Survey

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Types of Programs



Universities Fighting World Hunger 2021 Summit



Best Practices

ing	We identified the following 10 best praces of the best praces food pantries:
tries	 Start small Engage stakeholders from the begin Think about how to reduce stigma a encourage use
	 Tap into existing resources Identify sources of food (e.g. partne Feeding America)
es S	• Consider sustainability (funding, for
na)	 volunteers) Make it student centered (location, 1) Get Faculty support (e.g. syllabi state)
	• Promote it in multiple ways
	 Equity and diversity needs to built is everything you do

Literature Cited

[1] Wisconsin Hope Lab "Still Hungry and Homeless in College" April 2018: https://cufba.org/wpcontent/uploads/2019/03/Wisconsin-HOPE-Lab-Still-Hungry-and-Homeless.pdf.

Community Final Report

If you would like a copy of the final report, please contact Dr. Shannon Orr at skorr@bgsu.edu.

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